

UNIQUEe APPLICATION DATA FORM**INTRODUCTION**

It must be underlined that the UNIQUEe Supervisory Body will declare an institution eligible to begin the UNIQUEe quality improvement and accreditation process if it can demonstrate that it satisfies the preliminary conditions set out below. This screening process is designed to ensure that a university:

- ◆ falls within the scope of the UNIQUEe scheme
- ◆ has technology-enhanced learning initiatives
- ◆ has a reasonable prospect of satisfying the UNIQUEe criteria within 3 years

Universities in order to be considered eligible should meet two of the three eligibility criteria:

- 1) deliver course/s by means of ICT
- 2) provide services at university level in the field of eLearning and ICT
- 3) have included ICT or eLearning in at least one of the strategic documents of the university or have a specific eLearning strategy document.

N.B.

Please remember that some of the data requested in this form will also be required for the completion of the Self-Assessment report

INSTITUTION INFORMATION	
Name of the University:	
Legal Address:	
Typology:	<input type="checkbox"/> Traditional university on a single site using ICT/ virtual component to deliver some aspects of education and training services <input type="checkbox"/> Traditional university, with sites which are geographically separated, and which uses ICT to link activities amongst these various sites. <input type="checkbox"/> Group of independent traditional universities collaborating through ICT <input type="checkbox"/> Single independent university which has study centres or a campuses distributed over a wide area, and which are virtually linked. <input type="checkbox"/> Institution fully based on a virtual environment. <input type="checkbox"/> Any other (please specify) _____ _____
Status of your university	<input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Mixed

Number of Faculties:	
Typology of subjects taught: (multiple answers possible)	<input type="checkbox"/> Humanities <input type="checkbox"/> Law <input type="checkbox"/> Psychology <input type="checkbox"/> Computer Science <input type="checkbox"/> Economics and Business Studies <input type="checkbox"/> Medicine and life science <input type="checkbox"/> Science <input type="checkbox"/> Social sciences <input type="checkbox"/> Architecture and Environmental Studies <input type="checkbox"/> Education <input type="checkbox"/> Engineering <input type="checkbox"/> Math and Computer Science <input type="checkbox"/> Other (please specify)
Typology of target groups: (multiple answers possible)	<input type="checkbox"/> Academic undergraduate <input type="checkbox"/> Academic post graduate students <input type="checkbox"/> Professionals – continuing education <input type="checkbox"/> Company trainees <input type="checkbox"/> Non-academic or vocational adults in lifelong learning framework <input type="checkbox"/> Excluded groups

Proportion of courses delivered totally or partly using ICTs and proportions of students using ICTs

Statistical data for the last year	<input type="checkbox"/> Numbers of courses: _____ Numbers of courses using ICT: _____ <input type="checkbox"/> Numbers of subjects: _____ Numbers of subjects using ICT: _____ <input type="checkbox"/> Numbers of learners: _____ umbers of learners using ICT: _____
Age distribution (%):	<input type="checkbox"/> under 18 _____ <input type="checkbox"/> 18-22 _____ <input type="checkbox"/> 22-50 _____ <input type="checkbox"/> 50-60 _____ <input type="checkbox"/> over 60 _____
Gender distribution (%):	<input type="checkbox"/> Male _____ <input type="checkbox"/> Female _____
N. of staff articulated by typology:	<input type="checkbox"/> Teachers / Lecturers _____ <input type="checkbox"/> Technical Staff supporting the ICT component' _____ <input type="checkbox"/> Other technical and support' staff _____ <input type="checkbox"/> Secretarial and Administrative staff _____ <input type="checkbox"/> Others _____
Scale of provision: (multiple answers possible)	<input type="checkbox"/> Local _____ <input type="checkbox"/> Regional _____ <input type="checkbox"/> National _____ <input type="checkbox"/> International _____
What kind is the role played by the ICT ? (multiple answers possible)	<input type="checkbox"/> Enrolment of students <input type="checkbox"/> Administrative procedures <input type="checkbox"/> Access to library <input type="checkbox"/> Information and guidance on the learning offer <input type="checkbox"/> Production of learning resources <input type="checkbox"/> Delivery of lessons/lectures <input type="checkbox"/> Monitor and support students during the course <input type="checkbox"/> Support students' interaction <input type="checkbox"/> Support University staff's interaction <input type="checkbox"/> Support interaction amongst students and University staff <input type="checkbox"/> Assessment of students outcomes of the learning process <input type="checkbox"/> Collect feedback on learning and teaching provision (course) <input type="checkbox"/> Other (please specify) - -
Is Technology Enhanced Learning or the use of ICT in teaching and learning processes part of the	

<p>University strategy? Does the University have a specific eLearning strategy document? Please give references (title, year of issue, etc) to the relevant University's strategic documents.</p>	
<p>What kind of networks and partnerships has the university set up? (multiple answers possible)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Partnership of departments within a single institution <input type="checkbox"/> Partnership involving other institutions in a local geographical area <input type="checkbox"/> Partnership involving other institutions in a Region <input type="checkbox"/> Partnership involving other institutions in a single country <input type="checkbox"/> Partnership involving other institutions from several different countries <input type="checkbox"/> Partnerships with commercial companies <input type="checkbox"/> Partnerships with government agencies <input type="checkbox"/> Partnerships with social partners <input type="checkbox"/> Partnerships with other Universities <input type="checkbox"/> Other _____

Comments: (any relevant information not covered above)

ADMINISTRATIVE INFORMATION	
Date of application	
Name, position and function of the submitter:	
Name and address of contact person: (if different from the submitter)	
Email:	

Please complete the UNIQUE application data sheet in all its parts and send it by email to:

*UNIQUE Consortium
Attention to:
Ms Michela Moretti
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